## **LSO Performance Review template**

Explanatory information is shown in blue italics to assist you

#### Step 1: Plan

Plan the review by looking at your business goals for the year ahead. Think about how the employee's work performance will help your business reach these goals. You should consider:

- what tasks the job involves
- what skills and abilities are needed to do the job
- what level of performance is expected.

Book a Review meeting with each employee and email each employee a copy of the Performance Review for return (with employee comments) before the meeting.

#### Step 2: Review

Meet with each employee every 12 months to assess their performance against the agreed goals.

During the meeting, talk with the employee about:

- how they have been performing
- the skills they needs to develop
- · their own ideas about learning and development opportunities
- for casual staff provide a copy of the Fairwork casual statement <u>www.fairwork.gov.au/sites/default/files/migration/724/casual-employment-information-statement.pdf</u>

After you've completed the review of the current performance cycle, consider whether you need to revise their performance goals or set new ones for the next cycle.

NOTE: LSO Performance Review and Development Plan will have 1 annual meeting:

1. Review at each 12 months - ANNUAL REVIEW

## Good practice four-point rating scale

#### To be used by Manger for performance goals

Use this 1-4 rating scale to rate each criteria with comments in the review document.

| Four-point rating scale |                             | Definition  |  |
|-------------------------|-----------------------------|---|--|
| 1.                      | Lines not meet expectations | The employee consistently fails to meet agreed expectations         |  |
| 2.                      | Meets most expectations     | The employee meets most agreed expectations                         |  |
| 3.                      | Meets all expectations      | The employee meets all agreed expectations                          |  |
| 4.                      | HVCAACE AVNACIATIONS        | The employee always meets and sometimes exceeds agreed expectations |  |



### Form – Employee – Performance Review and Development

| Performance Review and Development | Pla | an |
|------------------------------------|-----|----|
|------------------------------------|-----|----|

| Employee Details  |           |                |                      |                    |              |  |
|---|-----------|----------------|----------------------|--------------------|--------------|--|
| Employee name:  |           |                | Position:            |                    |              |  |
| Commencement da   | ite:      |                | Department:          |                    |              |  |
| Performance P   | eriod     |                |                      |                    |              |  |
| Annual Review Dat   | e:        |                |                      |                    |              |  |
| Acknowledg  | sement of | Review To be s | signed off by Employ | ee and Manager:    | after review |  |
| Agreement – P   |           |                | signod on by Employ  | oo arra mariagor ( | artor roviow |  |
| Employee Name:  |           | Signature      |                      | Date:              |              |  |
| Manager Name:   |           | Signature      |                      | Date:              |              |  |
|   |           |                |                      |                    |              |  |
| Employee Surv   | vey .     |                |                      |                    |              |  |
| What is your current availability?                                    |           |                |                      |                    |              |  |
| What would you ideal hours per week be?                               |           |                |                      |                    |              |  |
| Do you have any feedback on the Headway Newsletter?                   |           |                |                      |                    |              |  |
| Do you have any feedback on the Brevity Newsfeed?                     |           |                |                      |                    |              |  |
| Are there any areas of training you would like to see across Headway? |           |                |                      |                    |              |  |
|   |           |                |                      |                    |              |  |
| Overall comments  |           |                |                      |                    |              |  |
| Employee<br>overall<br>comments:                                      |           |                |                      |                    |              |  |
| Manager<br>overall<br>comments:                                       |           |                |                      |                    |              |  |

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Form – Employee – Performance Review and Development

| Review discussion notes |  |  |  |  |
|-------------------------|--|--|--|--|
| Any other               |  |  |  |  |
| discussion              |  |  |  |  |
| points to be            |  |  |  |  |
| recorded or             |  |  |  |  |
| followed up:            |  |  |  |  |

# Performance goals Employee to enter comments, then Manager to enter a rating and comment

|   |  | yee to enter comments, then Manag        |   |                        |
|---|--|--|---|------------------------|
| Task /<br>Responsibility  | Required outcomes  | Annual Review Progress Employee Comments | Annual Review Progress Manager Comments | Rating<br>scale<br>1-4 |
| Participant centred care Provide a positive and supportive environment for participants to reach their full potential and attain their goals.   | Receive positive feedback from participants and families     Complete all tasks each shift   |  |   |                        |
| General Administration Complete accurate file notes, incident reporting, log books, communication books, and employee compliance documents. Maintain confidentiality and participants rights. | 1. Complete all administration for shifts 2. Ensure all employee compliance documents up to date. NOTE: Hold will be placed if not completed |  |   |                        |

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Form – Employee – Performance Review and Development

|                           |                   | Review and Development |  |
|---------------------------|-------------------|------------------------|--|
| Policies, processes and   | 1. Read and       |                        |  |
| procedures                | acknowledge all   |                        |  |
| Model the organisation's  | Headway           |                        |  |
| values.                   | correspondence    |                        |  |
| Adhere to Headway         | (Emails, sms,     |                        |  |
| Gippsland organisational  | newsletters,      |                        |  |
| policies, processes and   | newsfeeds)        |                        |  |
| procedures.               | ,                 |                        |  |
|                           |                   |                        |  |
|                           |                   |                        |  |
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|                           |                   |                        |  |
|                           |                   |                        |  |
| Continuous                | 1. Attend and     |                        |  |
| Improvement               | participate in    |                        |  |
| Commitment to             | organisation      |                        |  |
| attendance/ participation | provided meetings |                        |  |
| in Headway training       | and training      |                        |  |
| and team development.     | 2. Complete       |                        |  |
| Commitment to Personal    | organisational    |                        |  |
|                           |                   |                        |  |
| development.              | online training   |                        |  |
|                           |                   |                        |  |
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|                           |                   |                        |  |
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|                           |                   |                        |  |
|                           | l                 |                        |  |

## Learning / Development / Training Plan Areas to be marked N/A if not required.

| Areas for<br>learning/development<br>skills and behaviors the<br>employee could improve     | Actions List agreed strategies to achieve the learning/development | Annual Review Progress Employee Comments | Annual Review Progress Manger Comments  |
|---|--|--|---|
| Areas for training<br>skills and behaviors the<br>employee could have<br>formal training in | Actions List agreed strategies to achieve the development          | Annual Review Progress Employee Comments | Annual Review Progress Manager Comments |
|   |  |  |   |